

**SYLLABUS / FIȘA DISCIPLINEI**
**1. Information on the study programme / Date despre programul de studii**

|   |  |
|---|--|
| 1.1. Institution / Instituția de învățământ superior      | Universitatea de Vest din Timișoara  |
| 1.2. Faculty / Facultatea                                 | Matematică și Informatică  |
| 1.3. Department / Departamentul                           | Computer Science (Informatică)   |
| 1.4. Study program field                                  | Computer Science (Informatică)   |
| 1.5. Study cycle/ Ciclul de studii                        | Bachelor / licență   |
| 1.6. Study programme / Programul de studii / calificarea* | Computer Science / Informatică în limba engleză - <i>Analyst / Analist - 251201; Research assistant in computer science / Asistent de cercetare în informatica - 214918; Teacher in secondary schools / Profesor în învățământul gimnazial - 233002; Programmer / Programator - 251202; Software systems designers / Proiectant sisteme informatice - 251101</i> |

**2. Information on the course / Date despre disciplină**

|  |   |                           |   |   |   |  |    |
|--|---|---------------------------|---|---|---|--|----|
| 2.1. Title of the course / Denumirea disciplinei                           |   | Security and Criptography |   |   |   |  |    |
| 2.2. Teacher in charge of the course / Titularul activităților de curs     |   | Stelian Mihalas           |   |   |   |  |    |
| 2.3. Teacher in charge of the seminar / Titularul activităților de seminar |   | Stelian Mihalas           |   |   |   |  |    |
| 2.4. Study year / Anul de studii   | 3 | 2.5. Semester / Semestrul | 2 | 2.6. Examination type / Tipul de evaluare: E(xam)/C(olloquim) | C | 2.7. Course type / Regimul disciplinei: M(andatory)/ E(lective)/ F(acultative) | DO |

**3. Estimated study time (number of hours per semester) /Timpul total estimat (ore pe semestru al activităților didactice)**

|  |    |  |    |                        |                   |
|--|----|--|----|------------------------|-------------------|
| 3.1. Attendance hours per week / Număr de ore pe săptămână   | 3  | out of which din care: 3.2 lecture/ curs | 2  | 3.3. seminar/laborator | 1                 |
| 3.4. Attendance hours per semester / Total ore din planul de învățământ  | 42 | out of which: 3.5 lecture / curs         | 28 | 3.6. seminar/laborator | 14                |
| <b>Distribution of the allocated amount of time / Distribuția fondului de timp*</b>  |    |  |    |                        | <b>hours/ ore</b> |
| Individual study /Studiu după manual, suport de curs, bibliografie și notițe   |    |  |    |                        | 14                |
| Supplementary documentation at library or using electronic repositories / Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate |    |  |    |                        | 7                 |
| Preparing for laboratories, homework, reports etc. /Pregătire seminarii/laboratoare, teme, referate, portofolii și eseuri                                    |    |  |    |                        | 28                |
| Exams / Examinări  |    |  |    |                        | 7                 |
| Tutoring / Tutorat   |    |  |    |                        | 14                |
| 3.7. Total number of hours of individual study / Total ore   | 70 |  |    |                        |                   |

|   |     |
|---|-----|
| studiu individual   |     |
| 3.8. Total number of hours per semester / Total ore pe semestru | 112 |
| 3.9. Number of credits (ECTS) / Număr de credite                | 5   |

#### 4. Prerequisites (if it is the case) / Precondiții (acolo unde e cazul)

|                                 |               |
|---------------------------------|---------------|
| 4.1. curriculum / de curriculum | Programming I |
| 4.2. skills / de competențe     |               |

#### 5. Requirements (if it is the case) / Condiții (acolo unde e cazul)

|   |  |
|---|--|
| 5.1. for the lecture / de desfășurare a cursului                              | Lecture room with a video-projector  |
| 5.2. for the seminar, laboratory / de desfășurare a seminarului/laboratorului | C development environment installed on the workstations, internet connection |

#### 6. Acquired skills / Competențe specifice acumulate

|   |   |
|---|---|
| Professional skills / Competențe profesionale | <ul style="list-style-type: none"> <li>• Understanding the mathematical foundations of cryptography and cryptanalysis</li> <li>• The knowledge and the capacity of applying information encryption and decryption methods</li> <li>• Basic understanding of statistical methods used in cryptanalysis</li> <li>• Ability of applying hash functions to guarantee the integrity of a file or of a message</li> <li>• Ability to use digital certificates in the authentication process and in secure communication</li> <li>• Recognizing the importance of data backup, protection and integrity preservation</li> <li>• Skills in identifying, preventing and blocking internet specific threats – viruses, trojans, phishing, spoofing</li> </ul> |
| Transversal skills / Competențe transversale  | <ul style="list-style-type: none"> <li>• Ability to use the Visual Studio IDE for application development</li> <li>• Realizing the importance of personal data protection in general</li> <li>• Understanding the necessity of secure communication in day to day life</li> <li>• Recognizing the general internet threats and implementing measures to prevent them</li> </ul>   |

#### 7. Objectives of the course / Obiectivele disciplinei (reieșind din grila competențelor specifice acumulate)

|  |   |
|--|---|
| 7.1. General objective / Obiectivul general al disciplinei | Getting to know and use cryptographic and security concepts – hash functions, key exchange protocols, encryption and decryption algorithms, digital signatures, public key certificates and infrastructure, data protection principles, secure communication, internet threats prevention.  |
| 7.2. Specific objectives / Obiectivele specifice           | <p><i>Knowledge objectives (KO):</i> (1) Good understanding of the mathematical foundations of cryptography; (2) Knowing the main encryption and decryption algorithms and the key exchange protocols (3) Understanding the nature of security threats</p> <p><i>Ability objectives (AO):</i> (1) Ability to implement secure communication (2)</p> |

|  |  |
|--|--|
|  | Ability to recognize and prevent threats<br><i>Skills wise objectives (SO):</i> (1) Implementation of basic data protection, backup and restoration; (2) Ability to use antivirus and other threat prevention and removal software |
|--|--|

## 8. Content / Conținuturi\*

| 8.1. Lecture / Curs  | Teaching strategies / Metode de predare  | Remarks, details / Observații |
|--|--|-------------------------------|
| 01 - Cryptography and cryptanalysis  | Lecture, class discussion, informal debate                                       |                               |
| 02 - Classical cryptography, Diffie-Hellman algorithm  | Lecture, class discussion, student presentation, questioning                     |                               |
| 03 - Hash functions - MD5, SHA-1, SHA-4  | Student presentations, questioning, informal discussion                          |                               |
| 04 - DES, AES, specifications and algorithms   | Student presentations, questioning, informal discussion                          |                               |
| 05 - Elements of number theory, the RSA algorithm  | Lecture on number theory, Student presentation, questioning, informal discussion |                               |
| 06 - DSS, specification and implementation   | Student presentations, questioning, informal discussion                          |                               |
| 07 - The SSL protocol, Secure Shell  | Student presentations, questioning, informal discussion                          |                               |
| 08 - Data security, Network security   | Student presentations, questioning, informal discussion                          |                               |
| 09 - Traffic analyzers, Passwords  | Student presentations, questioning, informal discussion                          |                               |
| 10 - Torrents, the hide and seek game  | Student presentations, questioning, informal discussion                          |                               |
| 11 - Viruses, examples, protection   | Student presentations, questioning, informal discussion                          |                               |
| 12 - Trojans, examples, protection   | Student presentations, questioning, informal discussion                          |                               |
| 13 - Software exploits, Internet threats   | Student presentations, questioning, informal discussion                          |                               |
| 14 – Security Proxies  | Lecturer presentation, justification, critical discussion                        |                               |
| <b>Recommended bibliography / Bibliografie</b>   |  |                               |
| 1. Course notes - <a href="http://web.info.uvt.ro/~smihalas/cry_sec/book/crysec.pdf">http://web.info.uvt.ro/~smihalas/cry_sec/book/crysec.pdf</a>  |  |                               |
| 2. FIPS 180-2 - <a href="http://csrc.nist.gov/publications/fips/fips180-2/fips180-2.pdf">csrc.nist.gov/publications/fips/fips180-2/fips180-2.pdf</a>   |  |                               |
| 3. FIPS 46-3 - <a href="http://csrc.nist.gov/publications/fips/fips46-3/fips46-3.pdf">csrc.nist.gov/publications/fips/fips46-3/fips46-3.pdf</a>  |  |                               |
| 4. FIPS 186 - <a href="http://www.itl.nist.gov/fipspubs/fip186.htm">www.itl.nist.gov/fipspubs/fip186.htm</a>   |  |                               |
| 5. FIPS 197 - <a href="http://csrc.nist.gov/publications/fips/fips197/fips-197.pdf">csrc.nist.gov/publications/fips/fips197/fips-197.pdf</a>   |  |                               |
| 6. Lynn Margaret Batten - Public Key Cryptography Applications and Attacks - John Wiley and Sons, Inc, New Jersey, 2013.   |  |                               |
| 7. A. Atanasiu: Securitatea informatiei, vol 1, (2) , Editura InfoData, Cluj 2007 (2009)   |  |                               |
| 8. Douglas Crawford - Proxies vs. VPN – What’s the difference? - <a href="https://www.bestvpn.com/blog/4085/proxies-vs-vpn-whats-the-difference/">https://www.bestvpn.com/blog/4085/proxies-vs-vpn-whats-the-difference/</a> |  |                               |
| 9. Buchmann J., Karatsiolis E. - Introduction to Public Key Infrastructures – Springer Verlag, 2013  |  |                               |

| <b>8.2. Seminar, lab / Seminar, laborator</b>  | <b>Teaching/learning strategies / Metode de predare/ învățare</b>                  | <b>Remarks, details / Observații</b> |
|--|--|--------------------------------------|
| 1 - Projects setup and specification, bit level operations   | Development environment setup, operations detailed with examples, discussion       |                                      |
| 2 - SHA-1 algorithm details, functions   | Implementation skeleton provided, main functions detailed according to their specs |                                      |
| 3 - Project SHA-1 submitted  | Students present project, examination on details knowledge                         |                                      |
| 4 - AES, the Rijndael algorithm, algebraic operations  | Standard context presentation, mathematical principles presented, discussion       |                                      |
| 5 - Functions used in the Rijndael algorithm, encryption phase   | Implementation skeleton provided, main functions detailed according to their specs |                                      |
| 6 - Inverse functions, decryption phase  | Inversion functions and decryption detailed  |                                      |
| 7 - Project AES (Rijndael) submitted   | Students present project, examination on details knowledge                         |                                      |
| <b>Recommended bibliography / Bibliografie:</b>  |  |                                      |
| 1. SHA-1 specification - FIPS 180.2 - <a href="http://csrc.nist.gov/publications/fips/fips180-2/fips180-2.pdf">csrc.nist.gov/publications/fips/fips180-2/fips180-2.pdf</a> |  |                                      |
| 2. AES specification - FIPS 197 - <a href="http://csrc.nist.gov/publications/fips/fips197/fips-197.pdf">csrc.nist.gov/publications/fips/fips197/fips-197.pdf</a>           |  |                                      |

**9. Correlations between the content of the course and the requirements of the IT field / Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatorilor reprezentativi din domeniul aferent programului**

Course content is typical for teaching Security and Cryptography in colleges at undergraduate level. Ubiquity of security issues and data protection concerns make skilled professionals in this area in high demand.

**10. Evaluation / Evaluare\***

| Activity / Tip de activitate   | 10.1. Evaluation criteria / Criterii de evaluare**                    | 10.2. Evaluation methods / Metode de evaluare***  | 10.3. Weight in the final mark / Pondere din nota finală |
|--|---|---|--|
| 10.4. Lecture / Curs   | Knowledge levels in all course areas, quality of course presentations | Colloquium in written form or course presentation | 50%  |
| 10.5. Seminar/ lab   | Proper implementation, knowledge                                      | Project execution, questioning                    | 20%  |
|  | Proper implementation, knowledge                                      | Project execution, questioning                    | 30%  |
| 10.6. Minimal knowledge for passing / Standard minim de performanță            |   |   |  |
| Acquiring a passing grade as a combination of the colloquium and lab projects. |   |   |  |

Date/ Data completării  
1.10.2016

Signature (lecture) /  
Semnătura titularului de curs

Signature (seminar)  
Semnătura titularului de seminar

Signature (director of the department)  
Semnătura directorului de departament  
Conf.dr. Victoria Iordan